

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the campus improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Wills Elementary School developed this School-Parent Compact with a focus on Student Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs. **Parents are welcome to contribute comments at any time.**

If you would like to volunteer, participate and/or observe in the classroom, please contact the school office at 326-5650 or email Marie Rojo

marie.rojo@amaisd.org

Activities to Build Partnerships

- MEET and GREET
- NEU Night with WTAMU
- OPEN HOUSE
- DISCOVERY CENTER - FAMILY SCIENCE NIGHT
- GRADE-SPECIFIC MUSIC PROGRAMS
- STAAR TEST INFORMATION NIGHT
- BOOK FAIR – FAMILY NIGHT
- LITERACY NIGHT
- MATH GAME NIGHT
- WONDERLAND NIGHT
- SUPPORT FOR GED TESTING
- COMMUNITY GARDEN
- AMERICA'S PROMISE MENTORING PROGRAM
- PARENTING PARTNERS PROGRAM
- VARIOUS PARENT INFORMATION SESSIONS

Communication about Student Learning

- WEDNESDAY FOLDERS
- PROGRESS REPORTS/REPORT CARDS
- PHONE CALL-OUTS
- TEACHER/PARENT COMMUNICATION
- HOME VISITS
- WEEKLY/DAILY BEHAVIOR SHEETS
- FACEBOOK UPDATES
- MONTHLY NEWSLETTER

School-Parent Compact for Achievement for 2017-2018

Wills Elementary School Focus for Student Success



Wills Elementary School
Chris Altman, Principal
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806-326-5650

Our Goals for Student Achievement

District Goals

Every campus will improve student performance on the STAAR/EOC assessment in each of the accountability groups as measured by:

- Increasing the number of students passing all tests until 95% are accomplishing this measure.
- Reducing the number of students failing more than 1 test.

School Goals

- Campus-wide focus on improving students' reading skills
- Focus on writing in all content areas
- Increase use of technology for communication, collaboration, and as a tool to support student learning
- Provide more opportunities for parents to be involved in classroom activities and projects
- Continue to increase the percentage of students passing STAAR tests in all content areas
- Increase the percentage of students scoring at the advanced level on STAAR tests

Teachers, Parents, Students – Together for Success

In the Classroom

- Focus on academics with an emphasis on literacy, math, and critical thinking
- Provide **additional small group instruction** and tutoring as needed
- Meet **students' varied academic needs**
- Promote future goal-setting** and opportunities for students to learn about various careers
- Invite parents** into classrooms
- Provide a **safe, positive learning environment**
- Celebrate our **cultural diversity**

At Home

- Spend time reading** with students
- Encourage students to **complete homework** and return it to school
- Talk with students** about what they are learning in school
- Communicate regularly** with teachers and staff
- Maintain a daily routine** at home:
 - *Morning routine
 - *Homework routine
 - *Bedtime routine
- Maintain good attendance**

Students

Our goal is for all Wills Eagles to experience academic success by:

- BEING **P**REPARED
- BEING **R**ESPECTFUL
- BEING **I**NVOLVED
- BEING **D**EPENDABLE
- BEING **E**NTHUSIASTIC

We also expect students to:

- Engage in acceptable classroom behavior
- Give 100% participation everyday
- Maintain a bully free environment